P. 4-6 語境活動 (二) / LRLE (II) 17/4~24/4

關愛 Care For Others

姓名: ()

班別:



🥨 《來說普通話—情境對談》

● 抽情境咭一張,讀出你的選項(三選一)

《情境一》有人一拐一拐地趕着進入升降機 並大叫:「慢着!」 你是升降機內的人,你會……

- 1. 為他按着門, 待他慢慢進入升降機。
- 2. 叫他小心點兒, 並為他按着門。
- 3. 走出去扶他進升降機。

《**情境二》**社區內或學校舉行不同的義工活動,例如賣旗、探 訪老人院、募捐等, 你會……

- 1. 積極參與。
- 2. 鼓勵親朋好友一起參與。
- 3. 叫其他同學一起參與義工活動。

《情境三》同學因事情不如意而發脾氣,你會……

- 1. 安靜觀察, 並告訴老師。
- 2. 待他冷靜下來後主動上前關心他。
- 3. 小息的時候, 陪他聊天, 讓他心情變好。

《情境四》小強在操場上四處走動時不小心跌倒,連鞋子也「飛 脫|出來。你會……

- 1. 幫他拾回鞋子。
- 2. 問他有沒有事,並安慰他。
- 3. 扶他到校務處。

《普通話小食換領對話》

• 完成情境對談可換領紫菜或仙貝米餅一包。

學生: 你好,我可以換領小食嗎? 服務生: 可以。你想換海苔還是仙貝米餅? 學生: | 我想換(海苔 / 仙貝米餅)。 服務生: 沒問題。請等一等。 學生: 謝謝。





海苔

仙貝米餅

《Chat Corner - Scenario Chat》

• Pick one scenario card. Choose <u>ONE</u> action that you will take to help and tell the helper.

Scenario 1:

You see your classmate sitting alone and looking sad. What will you do?

I will ... 1) go and sit with her.

- 2) play a game with her.
- 3) give her company.



Scenario 2:

Your classmate does not know how to do the homework. How can you help?

I can ... 1) teach her how to do the homework.

- 2) help her do the homework.
- 3) explain the homework to her.



Scenario 3:

You see a man drop something from his bag. What will you do?

I will ... 1) tell him about it.

- 2) pick it up and give it to him.
- 3) return it to him.



Scenario 4:

If someone is crying, what will you do?

I will 1) talk with her.

- 2) give her a tissue.
- 3) give her a shoulder to cry on.



Scenario 5:

If someone falls, what will you do?

I will ... 1) help him up.

- 2) give him a hand.
- 3) tell him to be careful next time.



English Tuck Shop

• When you finish the scenario chat, you can exchange <u>one</u> <u>candy with the 'Snack Coupon'</u> at the English Tuck Shop.

Helper:	Which flavour would you like?	
Student:	I would like theflavoured candy.	
Helper:	Here is your candy.	
Student:	Thank you.	
Helper:	You're welcome.	



Apple-flavoured	Orange-flavoured	Strawberry-flavoured
Mango-flavoured	Lychee-flavoured	Blackcurrant-flavoured